

TEMPLE GARDEN FOUNDATION

CHI KRAENG DISTRICT
SIEM REAP PROVINCE
CAMBODIA

ANNUAL REPORT 2025



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TGF | Temple
Garden
Foundation



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MESSAGE FROM BRAD & ROB

For over 16 years, Temple Garden Foundation has been working in Chi Kraeng District with one clear goal: to support rural communities through a holistic and interconnected approach that creates long-term, sustainable change.

By integrating education, health, water & sanitation, and income generation programs, we aim to provide families with the tools they need to step up independently and improve their own livelihoods. Over the years, we have witnessed meaningful progress - improved schools, stronger farmer capacity, better access to clean water, and growing confidence within communities. These changes are only possible because of the dedication of our team on the ground, and the trust and generosity of our donors and partners.

We are especially grateful to our Cambodia team, many of whom have been with TGF for years. Their commitment, professionalism, and deep connection to the communities we serve have created not just a team, but a TGF family. The stability and continuity within our staff reflect the same sustainability we aim to foster in our programs.

While this report highlights many successes, there is still much work to be done in rural Cambodia. The needs remain significant, and progress requires continued collaboration and support. We remain committed to using every dollar entrusted to us carefully and efficiently, ensuring the greatest possible benefit for each beneficiary.

There is nothing more rewarding than visiting the communities, seeing the smiles of children, and witnessing families improve their living standards through their own efforts. It reminds us why this work matters.

To everyone who has been part of this journey - thank you.

With sincere appreciation,

Brad Levitt & Rob Biro

Co-Chairs, Temple Garden Foundation





MESSAGE FROM THE TGF TEAM - CAMBODIA

Dear Friends, Supporters, and Partners,

As we close 2025, we want to take a moment to reflect on the progress we've made together and to express our heartfelt gratitude for your continued support. The faces you see here represent a dedicated and passionate team committed to improving the lives of people in Chi Kraeng.

Each member of our team brings unique skills and shares a common vision: empowering communities and promoting sustainable development across rural Cambodia.

Thanks to your unwavering belief in our mission, 2025 has been a year of meaningful impact. Together, we have:

- Strengthened household incomes and food security through integrated farming programs, savings groups, poultry production, improved rice yields, and market access, enabling families to generate more income and build resilience.
- Enhanced education opportunities by supporting school library renovations, supplementary classes for slower learners, scholarships, parent engagement, and teacher and director skill strengthening, promoting literacy, better school results, and learning across the community.
- Increased access to clean water and improved sanitation in rural households and primary schools, contributing to better health outcomes.
- Expanded renewable energy access with biogas systems, reducing costs, improving health, and supporting sustainable farming practices.
- Provided access to nutrition gardens in family households, kindergartens, and primary schools.

Every initiative, big or small, contributes to a brighter and more sustainable future for families in Chi Kraeng. We are deeply thankful for your support, whether you've been with us for years or joined us recently. It is only together that we can create lasting change.

As we look ahead to 2026, we remain committed to listening to the communities we serve and focusing on solutions that meet their needs and aspirations. With your continued partnership, we can ensure that families not only survive but thrive in a sustainable and empowering environment.

Thank you for being a pivotal part of this journey and for helping us make a real and lasting difference.

Warm regards,

Björn & the TGF Team



ABOUT TEMPLE GARDEN FOUNDATION (TGF)

Since 2008, the Temple Garden Foundation (TGF) has partnered with rural villages in Cambodia, working to improve livelihoods through sustainable development and community empowerment.

Our mission is to enhance the well-being of rural Cambodian communities through targeted interventions that alleviate poverty, promote health, and strengthen education. By addressing key systemic challenges, we deliver practical and sustainable solutions that enable long-term transformation and community empowerment.

Our primary objective is to initiate and support projects that provide essential services to underserved communities, addressing critical gaps in rural development and elevating the overall quality of life. Our core program areas include:

(a) Access to Clean Water and Sanitation

Providing reliable, year-round access to safe drinking water through piped systems, handwashing facilities, and water filtration solutions, ensuring healthier communities.

(b) Healthcare Services

Promoting health and preventing disease through initiatives such as nutrition gardens and health education, in collaboration with local and national stakeholders.

(c) Education

Supporting early childhood and primary education, improving literacy, retention, and access to quality learning environments. Our efforts include renovating school libraries, supporting supplementary classes for slower learners, providing scholarships, and strengthening the capacity of teachers and directors.

(d) Empowering Livelihoods

Delivering business development and agricultural training to equip families with the skills and tools needed to increase income, diversify livelihoods, and achieve financial stability.

(e) Strengthening Financial Resilience

Establishing and supporting community-based savings groups while improving access to affordable credit, fostering local financial autonomy.

(f) Renewable Energy Solutions

Introducing biogas systems and other clean energy solutions to reduce reliance on traditional fuels, lower household costs, and promote environmentally sustainable practices.

Our approach is holistic and community-led, prioritizing local ownership and minimizing external dependency. By empowering communities to harness their own resources, we ensure that projects are sustainable, embraced by beneficiaries, and capable of generating lasting impact.

Over the years, TGF has made significant contributions to essential services in Chi Kraeng, fostering self-sufficiency and creating pathways toward sustainable and inclusive development.





Past Achievements (2008–2025)

Children's Education

- Over 11,000 children have benefited from TGF's Children's Education Programs.
- Constructed 1 primary school in Dang Paav.
- Renovated 6 primary school libraries, improving the learning environment for over 2,000 students.
- Supported the construction of 11 Early Childhood Education (ECE) community kindergartens, with 6 handed over to local authorities.
- Achieved over 90% enrollment in primary schools by kindergarten graduates.

Income Generation

- Installed savings groups across 39 villages, with over 1,700 households participating.
- Over \$630,000 held in savings by community savings groups, enabling affordable loans.
- Trained over 600 farmers through integrated farmer field schools since 2017.
- Established 1 agriculture cooperative with 100 small-scale farmers.
- Supported over 30 villagers in launching entrepreneurial ventures.
- Achieved a 300% increase in household incomes since 2012.

Water, Sanitation, and Healthcare

- Built 7,697 latrines and distributed 1,953 water jars (500 liters each) and 1,593 water filtration systems ('Rabbit' model).
- Dug 2 community ponds for piped water systems and 3 primary school ponds to improve water access in schools.
- Supported the construction of 2 community piped water systems, connecting over 100 households to filtered water directly piped to their homes.
- Installed over 500 household wells and constructed 585 rainwater harvest systems (2,000 liters each) for households.
- Installed WASH (Water, Sanitation, and Hygiene) facilities in 11 primary schools.
- Supported 2 communities to achieve open defecation-free status.
- Conducted weight monitoring for over 56,000 children, reducing child malnutrition by 50% since 2011 and 60% fewer severe malnutrition cases in children under 5 years old.
- Actively supported 11 families with children under 5 suffering from malnutrition through nutritious garden projects.
- Constructed 1 health center in Pongro Leur.

Infrastructure Development

- Constructed 1 wooden bridge and a local road system, improving connectivity and accessibility in rural areas.

These achievements highlight TGF's commitment to the communities of Chi Kraeng, fostering sustainable rural development over more than 16 years.



In 2025, TGF is actively engaged in 51 villages across 6 communes within Chi Kraeng, reaching over 9,000 households and impacting a total of over 45,000 villagers.

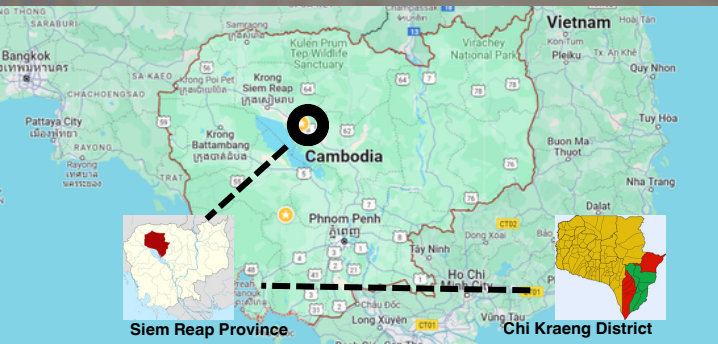
- **Income Generation Projects:** Implemented in 42 villages.
- **Childhood Education:** Introduced in 25 villages.
- **Water, Sanitation, and Health:** Implemented in 15 villages.

6
COMMUNES

**OVER
9,000**
HOUSEHOLDS

**OVER
45,000**
VILLAGERS

51
VILLAGES



CHILDREN’S EDUCATION PROGRAM (CEP)

Overview

The Children’s Education Program (CEP) continued its mission in 2025 to improve literacy rates and primary school survival in Chi Kraeng district. Active in 25 villages across three communes, CEP works closely with students, teachers, school directors, parents, and local authorities to strengthen early childhood and primary education. Through integrated strategies, including library renovation, supplementary classes, scholarships, teacher training, school leadership development, and early childhood education support, the program promotes sustained educational improvement, rather than one-off interventions.

Overall Goal

Improve literacy rates and primary school survival rates.

In 2025, CEP focused on:

- Expanding and strengthening primary school libraries
- Improving reading proficiency through integrated literacy strategies
- Supporting at-risk students through supplementary classes
- Providing scholarships to vulnerable students
- Strengthening teacher capacity and school leadership
- Supporting Early Childhood Education (ECE) Kindergartens
- directors

122

TEACHERS IN 11 SCHOOLS RECEIVE SUPPORT

2

PRIMARY SCHOOL LIBRARY RENOVATIONS

259

STUDENTS IN NEED IN GRADES 1-3 RECEIVED SUPPLEMENTARY CLASSES

3,378

PRIMARY SCHOOL STUDENTS BENEFIT THROUGH CEP PROGRAM

92

CHILDREN REGISTERED IN 4 ECE KINDERGARTENS SUPERVISED BY TGF

40

CONTINUED SUPPORT FOR SCHOLARSHIP STUDENTS AND THEIR FAMILIES (YEARS 2-3)

5

NEW SCHOLARSHIP STUDENTS AND THEIR FAMILIES SUPPORTED

1,500

PARENTS ENGAGED IN LIBRARY PROMOTION ACTIVITIES AND PARENT WORKSHOPS

15

DAYS ON AVERAGE, EACH STUDENT USES THE RENOVATED LIBRARY PER MONTH





PRIMARY SCHOOL LIBRARY DEVELOPMENT

Libraries remain central to TGF’s literacy strategy, fostering a culture of reading, learning, and critical thinking. Many primary schools face challenges in providing adequate learning materials and functional spaces due to resource constraints. TGF addresses this by transforming libraries into modern, engaging environments that support the curriculum and encourage students to develop literacy, writing, and thinking skills.

2025 Renovations: Two additional primary school libraries (Kbal Kdouch and Lveang Russei) were renovated and equipped, bringing the total number of supported libraries in Chi Kraeng to eight. This builds on 2024 expansions, when libraries in O-Samaki and Pongro were added (totalling six at that time).

Highlights:

- **Child-Friendly Design:** Accessible and engaging furniture creates a welcoming atmosphere for young learners.
- **Technology Integration:** Each library includes 25 tablets with educational software, the ‘Let’s Read’ Khmer digital library, and a librarian’s laptop.
- **Extensive Book Collections:** Over 1,000 new hardcover books per library expand students’ reading options.
- **Community Access:** Libraries remain open to families and community members, reinforcing family engagement in literacy.

Opening Ceremonies: District and commune representatives, and Department of Education officials attended, demonstrating strong government collaboration.

Impact 2025:

- 3,378 primary school students across 11 target schools benefited directly.
- Average daily library attendance rose to 58%.
- Average library visits per student increased to 68% per month.

Teacher and Librarian Training: Structured programs ensured libraries and technology were fully integrated into classroom teaching and reinforced literacy habits.



PRIMARY SCHOOL LIBRARY RENOVATIONS





READING EFFICIENCY & LITERACY OUTCOMES

In 2025, reading efficiency tests were conducted among 493 Grade 3 students across eight target schools to measure reading speed and accuracy.

Test Methodology:

- Duration: 60-second reading assessment per student
- Task: Read 60 words (phrases or sentences)
- Purpose: Track reading proficiency and improvement over time

Key Results:

- Schools with long-term interventions (since 2023):
 - Tapor: 57% (2023) → 82% (2024) → 96% (2025)
 - Osamaki: 48% → 78% → 87%
- Multi-year intervention schools improved 20–40 percentage points, showing the impact of sustained, integrated literacy strategies.
- Newly integrated schools (baseline 2025): Samaki Ekpheap, Pongro, Lveng Russei, Kbal Kdouch, with initial pass rates of 63–91%, providing a benchmark for future improvements.

Conclusion: Sustained, multi-year engagement produces measurable improvements in reading proficiency. Baseline data from new schools will guide future literacy interventions and habits.



STUDENT ACADEMIC PERFORMANCE & SCHOOL SURVIVAL

In 2024–2025, CEP tracked academic outcomes and school survival across target schools. All schools implemented TGF’s integrated strategies. Three long-term target schools received continuous support since 2023, and the eight library-supported schools include these three plus five additional schools in their first or second year of full implementation.

School Year 2024–2025 Results:

- First 3 Long-Term Schools (929 students):
 - Passed: 88%
 - Failed: 11%
 - Drop-out: 1%
- 8 Library-Supported Schools (2,867 students):
 - Passed: 88%
 - Failed: 9%
 - Drop-out: 4%

Program Indicators - 2025:

- Reading proficiency: 88% (Target: 80%) - Students are able to read at grade level, reflecting strong gains from multi-year literacy interventions.
- Drop-out rate: 3% - Very low compared with rural rates (10–30%), showing effective student retention.
- Promotion rate: 88% - Students advancing to the next grade, highlighting academic stability.
- Repetition rate: 9% - Few students required repeating grades due to targeted support.

Long-Term Strategy:

- The three long-term schools implement literacy support, library use, supplementary classes, parent engagement, and leadership development most consistently. In 2025, TGF’s role shifted toward monitoring, coaching, and reinforcing school-led practices, strengthening sustainability.
- The five newer schools received intensive support to establish systems, train staff, and integrate library and literacy strategies.

Contextual Comparison:

- National primary school dropout rate (2022–2023): 8%
- Rural dropout rates: 10 - 30% in some provinces
- TGF-supported schools achieved 1 - 4% dropouts, demonstrating the strong impact of integrated, sustained support.

Conclusion: TGF’s approach - combining literacy support, supplementary classes, school leadership development, and parental engagement - ensures both high academic outcomes and strong school survival, with gradual transition to school-led practices maintaining sustainability and local ownership.



SUPPLEMENTARY CLASSES (GRADES 1–3)

In In 2025, 259 at-risk students across eight primary schools received small-group supplementary classes to help them catch up and remain on track academically.

Program Structure:

- Class Size: 7 - 12 students for individualized attention
- Targeted Grouping: Based on academic need, grade, and personality
- Flexible Scheduling: Held during free periods
- Parent Engagement: Classroom committees fostered active parental support
- Teacher Dedication: Extra hours contributed to ensure quality instruction

Results - 2025:

- Passed: 205 students (79%)
- Failed but improved: 34 students (13%)
- Dropped out: 20 students (8%)

Impact & Follow-Up:

- 79% of students returned to academic progress.
- Dropouts mostly faced academic challenges and limited family support; TGF will re-engage them in 2026.
- These students were high-risk for failure or dropout, highlighting the program's effectiveness in student survival and academic progression.



SUPPLEMENTARY CLASSES





SCHOLARSHIP PROGRAM

TGF's scholarship program supports students from low-income families to complete primary school (grades 4–6). Each student receives three years of structured support, including financial aid, study materials, and mentorship.

2025 Highlights:

- Total scholarship students: 45
- New students (2025, grade 4): 5
- First-generation students: 100% completed primary school, all progressed to secondary education with improved results
- Study kits distributed: 75 (includes 30 students from very poor households who could not join the full scholarship program but received essential support)

Selection Criteria:

- Student commitment
- Family support
- Financial need
- Willingness to collaborate with TGF initiatives

British Embassy Cohort:

- 30 students improved academic averages from 6.5 → 7/10, showing measurable learning gains and the value of embassy-supported, sustained interventions.

Program Impact:

- The first cohort of five students completed primary school and transitioned to secondary school successfully.
- Second-year students, supported by British Embassy/UK funding, demonstrate long-term program sustainability and impact.



TEACHER TRAINING & SCHOOL LEADERSHIP DEVELOPMENT

Teacher Development - 2025:

- Formal trainings: 2 sessions, 33 participants
- Monthly teacher network meetings: 10, 115 teachers engaged
- Impact: 82% showed measurable improvements in literacy teaching, lesson planning, and classroom practices

School Directors - Leadership Development:

- Workshops: 2
- Impact: 85% improved leadership skills, including team management and oversight of literacy programs

School Management Committees (SMCs):

- Independent meetings: 4
- Impact: 85% of members improved their management capacity
- Sustainability: Schools increasingly manage meetings independently, reflecting greater local ownership

Overall Impact: Strengthened teaching and school leadership ensure literacy initiatives are implemented effectively and sustained.



EARLY CHILDHOOD EDUCATION (ECE)

In 2025, CEP supported four community kindergartens reaching 92 preschool students. These are the last four of 16 TGF-established kindergartens in TGF's target area in Chi Kraeng, all of which have now reached national minimum standards and transitioned to provincial Department of Education (PDE) management.

Key Support Areas:

- Teacher stipends
- DoE collaboration and monitoring
- Parent meetings
- ECE committee training
- Educational materials

Sustainability:

- One kindergarten has been formally transitioned to PDE management; the remaining four are actively followed until meeting the same milestone.

Community Engagement:

- Kindergartens are set up on community grounds, providing preschool access to children living far from primary schools.
- Ensures 100% of preschool-aged children in target areas can enroll and transition to primary school.



ECE KINDERGARTEN





SPORTS PROJECT

In 2025, TGF launched a comprehensive Sports Project at Tapor Primary School to strengthen student development through structured physical education and team sports. In rural Cambodia, physical education often plays a very limited role, and schools typically do not have trained PE teachers. Therefore, Year 1 focused on building strong foundations, both in infrastructure and teaching capacity.

Establishing a Year-Round Sports Environment

A covered sports arena was constructed, including raised ground to allow students to play comfortably during both the hot season and the rainy season. This ensures that sports activities can take place throughout the year without disruption.

The school was equipped with:

- Basketball, volleyball, and football equipment
- Over 100 pairs of sports shoes
- Storage facilities for proper equipment management
- Additional playground installations, including climbing and hanging structures to promote physical activity beyond structured PE classes

All facilities and materials are accessible to the entire student body.



SPORTS PROJECT

Introducing Structured Physical Education

As there was no dedicated PE teacher available locally, a qualified sports teacher was recruited to support the school. His role includes:

- Training classroom teachers to independently conduct PE lessons
- Developing a structured PE curriculum for grades 1–6
- Providing continuous mentoring and monitoring
- Strengthening teachers' confidence and capacity to deliver sports education long-term

All 12 classes now receive regular weekly PE sessions, benefiting all 434 students (218 girls).

Team Development & Talent Support

In addition to general PE classes, selected football and volleyball teams were formed for students who wish to focus more intensively on one sport. These teams receive additional coaching with the long-term goal of participating in friendly matches and inter-school competitions in the coming years.

Looking Ahead

The first year successfully established the infrastructure, systems, and teaching capacity required for sustainable sports education. Moving forward, the focus will be on strengthening teacher independence, improving student skills, and preparing teams for competition, ensuring that sports become a lasting and meaningful part of school life.



SPORTS PROJECT



PROGRAM HIGHLIGHTS - 2025

| Component | Total / Notes |
|-----------------------------------|---------------|
| Target Primary Schools | 11 |
| Primary Students | 3,378 |
| Teachers | 122 |
| Teachers Trained | 115* |
| Libraries Renovated (2025) | 2 |
| Total Active Libraries | 8 |
| Students in Supplementary Classes | 259 |
| Scholarship Students | 45 |
| Preschool Students | 92 |
| Target Villages | 25 |
| Target Communes | 3 |
| Total Reach 2025 | 4,000+ |

*INCLUDES FORMAL TRAINING AND TEACHER NETWORK PARTICIPATION.

Lessons Learned & Challenges

- Long-term engagement produces stronger literacy outcomes than short-term interventions.
- At-risk students require continuous follow-up and family engagement to prevent dropout.
- School leadership is increasingly independent, reducing long-term reliance on TGF.
- Transitioning ECE centers to government management requires ongoing administrative coordination.

Looking Ahead - 2026 Plans

- Expand integrated literacy strategies to additional schools
- Re-engage supplementary class dropouts with targeted support
- Strengthen reading routines and reading engagement
- Continue teacher network development and leadership workshops
- Support ECE centers toward the government transition
- Enhance monitoring of repetition and promotion rates

Conclusion

In 2025, TGF’s Children’s Education Program strengthened literacy, improved academic performance, and supported school survival across 25 villages and three communes.

Measurable improvements in reading proficiency, strong promotion rates, successful scholarship completion, and increased teacher capacity demonstrate that sustained, integrated educational support produces lasting impact.

Through continued collaboration with schools, families, and local authorities, CEP is building a strong educational foundation for long-term community development.

WATER, SANITATION AND HEALTHCARE PROGRAM (WASH)

Program Overview

The TGF Water, Sanitation, and Health (WASH) Program continues to enhance the well-being of rural communities in Chi Kraeng district by expanding access to clean water, promoting proper sanitation practices, and fostering healthy living habits. Through strategic infrastructure development, capacity-building of local water committees, school engagement, and nutrition initiatives, the program addresses critical hygiene and sanitation needs while enabling communities to independently maintain sustainable systems.

All initiatives are aligned with regional and national priorities and responsive to the evolving needs of the communities served.

In 2025, the program focused on:

- Expanding access to piped water systems in Trapeang Veng and O-Kraom.
- Improving school hygiene through WinSchool activities, latrine renovations, and waste management initiatives.
- Promoting nutrition and health via family, kindergarten, and primary school gardens.
- Building local technical capacity through targeted training, including electrical safety, system maintenance, and first aid.



14

SCHOOLS SUPPORTED WITH MAINTENANCE OF HANDWASHING STATIONS AND WATER FILTRATION SYSTEMS

310

HOUSEHOLDS CONNECTED TO TGF'S COMMUNITY PIPED WATER SYSTEMS

1

NUTRITIOUS GARDEN PROJECT AT A PRIMARY SCHOOL WITH 514 STUDENTS TO SUPPORT HEALTHIER EATING HABITS

4

ECE KINDERGARTEN INSTALLED NUTRITIOUS GARDENS, BENEFITING OVER 90 CHILDREN AND THEIR FAMILIES

16

FAMILIES WITH CHILDREN OLDER THAN 5 YEARS OLD WHO EXPERIENCED MALNUTRITION INSTALLED NUTRITION GARDENS



SCHOOL HYGIENE & WINSCHOOL ACTIVITIES

The WinSchool program enhances hygiene infrastructure in primary schools while promoting healthy habits among students and teachers.

Activities and Achievements - 2025:

- Handwashing Stations: 60 meters installed and maintained across three new primary schools: Pongro (20m), Kbal Kduoch (20m), and Lveang Russei (20m).
- RHS Renovations: 14 latrine rooms renovated in these three schools, improving sanitation facilities.
- Waste Management: Three waste incinerators installed, one per school.
- Promotions & Engagement: Handwashing promotion campaigns conducted in all three schools, reaching all students and teachers.

Ongoing Maintenance - Previously Supported Schools:

- Continued engagement and follow-up with 11 schools previously supported by TGF.
- Regular monitoring of handwashing stations, latrines, and waste management systems.
- Support for repairs and improvements as needed.
- Impact: Over 4,500 students and more than 100 teachers and school directors benefit from ongoing hygiene and infrastructure support.

Community Contribution: All schools contributed labor and, where available, materials. TGF provided additional materials and technical support to ensure quality construction, proper maintenance, and sustainability.



SCHOOL HYGIENE & WINSCHOOL ACTIVITIES

Impact Summary:

- Students reached (new schools): 1,086
- Teachers reached (new schools): 46
- Students reached (existing schools): 4,500+
- Teachers & directors reached (existing schools): 100+
- Schools improved: 14 (3 new, 11 previously supported)

Reflection: Close collaboration with school staff ensured high adoption of hygiene practices and proper maintenance of infrastructure. Each school selects two core teachers trained to oversee maintenance, while all classroom teachers incorporate handwashing activities into weekly lessons. The TGF program team conducts regular follow-up visits to ensure continued sustainability. Through these efforts, the program strengthened school-community partnerships and created a sustainable framework for ongoing hygiene promotion.



PIPED WATER SYSTEMS IN TRAPEANG VENG AND O-KRAOM

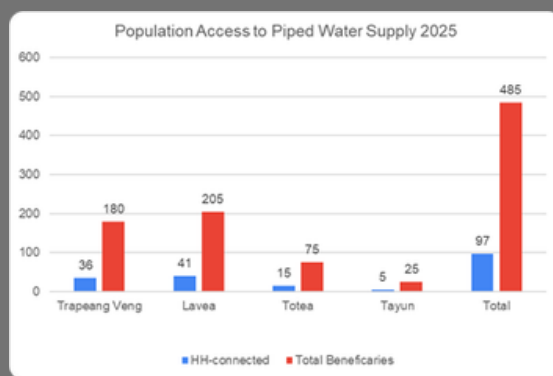
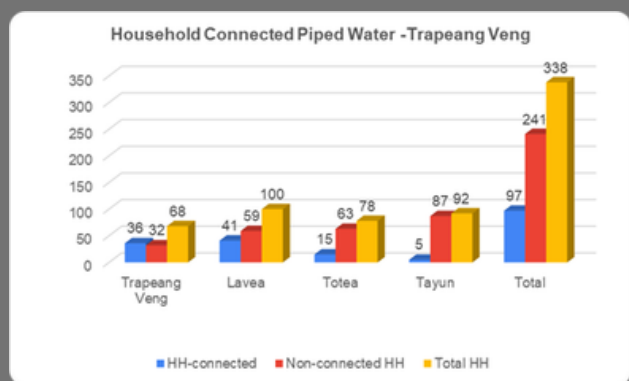
TGF's 2025 water infrastructure interventions focused on Trapeang Veng and O-Samaki (O-Kraom), emphasizing sustainability through solar-powered pumps, trained committees, and robust monitoring systems.

Trapeang Veng System:

- Villages Covered: Trapeang Veng, Lavea, Totea, Tayun
- Households Connected (2025): 97 of 338 (29%)
- Population Served: 485 people
- Schools Impacted: 1 school, 282 students, 9 teachers/staff
- Committee Training: 3 members trained through 8 sessions on operations, monitoring, and technical maintenance
- Infrastructure Upgrades:
 - Main pipeline expansion (900m)
 - Maintenance and optimization of solar pumps
 - Flocculation and bio-sand filtration upgrades
 - Bi-annual water quality testing
- 2026 Planning: Expand household connections to 102 (30%)



TRAPEANG VENG



| Planning 2026 | | | | | | | |
|---------------|---------------|------------|----------------|-----------|------------------|-----------------|-------------|
| No. | Village Name | Total HH | Connected 2025 | Plan 2026 | Non connected HH | Total connected | connected % |
| 1 | Trapeang Veng | 68 | 36 | | 32 | 36 | 53% |
| 2 | Lavea | 100 | 41 | | 59 | 41 | 41% |
| 3 | Totea | 78 | 15 | 5 | 58 | 20 | 26% |
| 4 | Tayun | 92 | 5 | | 87 | 5 | 5% |
| | Total | 338 | 97 | 6 | 236 | 162 | 30% |



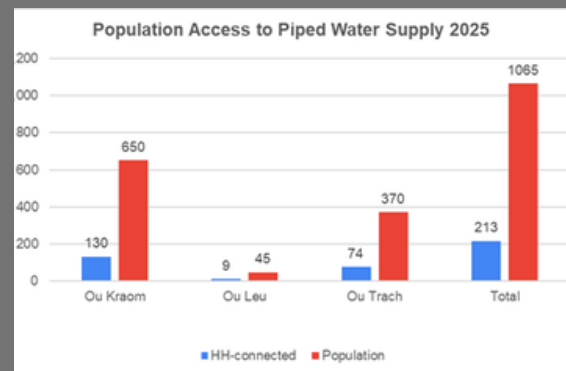
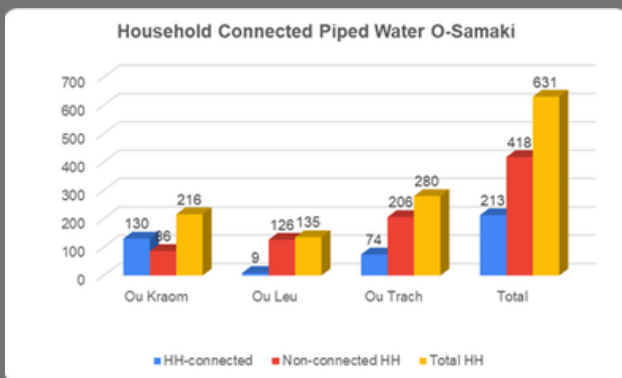
PIPED WATER SYSTEMS IN TRAPEANG VENG AND O-KRAOM

O-Samaki System (O-Kraom):

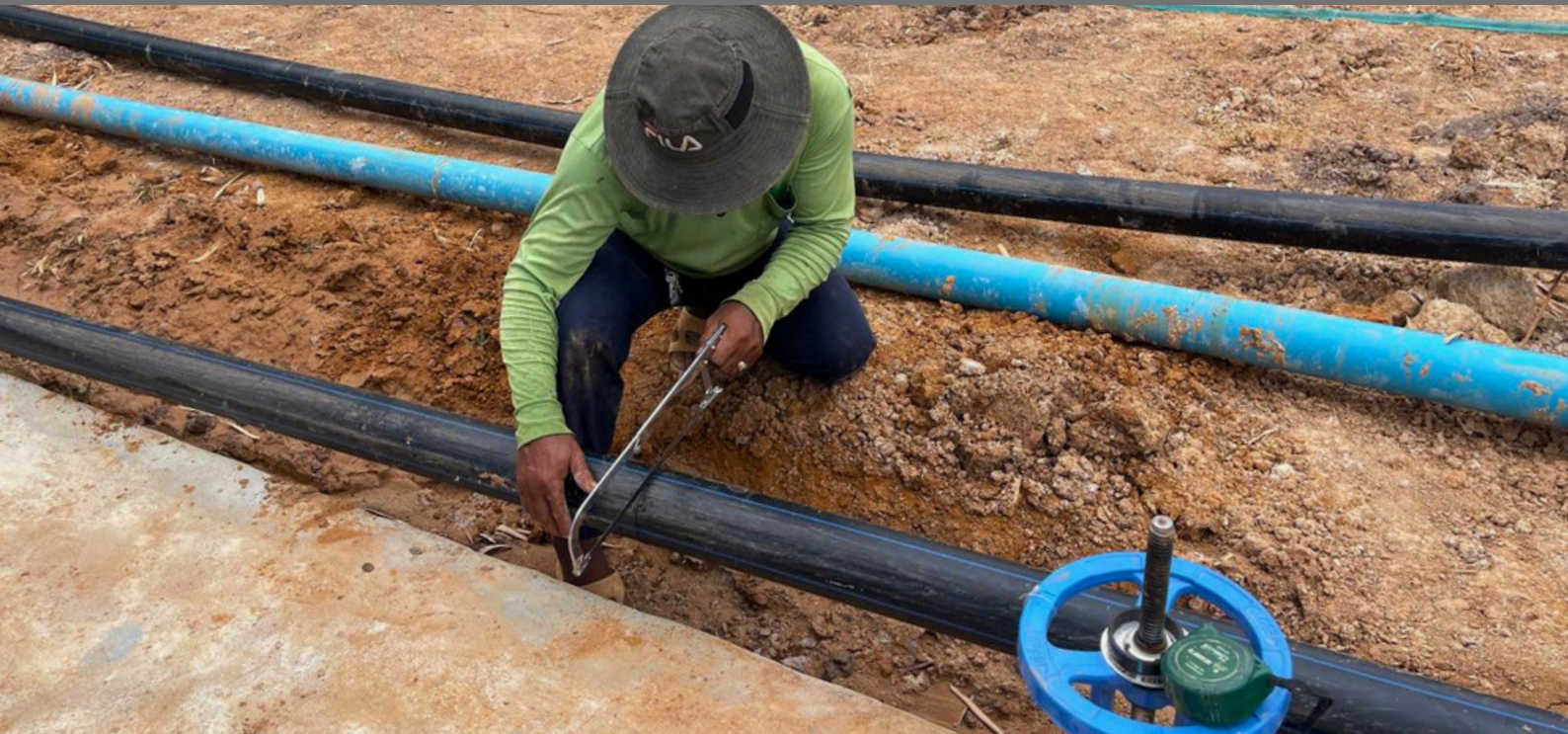
- Villages Covered: O-Kraom, O-Leu, O-Trach
- Households Connected (2025): 213 of 631 (34%)
- Population Served: 1,065 people
- Schools Impacted: 1 school, 514 students, 19 teachers/staff
- Committee Training: 4 members trained across 8 sessions
- Infrastructure Upgrades:
 - Main pipeline expansion (5,200m)
 - Solar pump installation
 - Ongoing water quality monitoring and committee-led maintenance
- 2026 Planning: Expand household connections to at least 343 (55%)



O-SAMAKI (O-KRAOM)



| Planning 2026 | | | | | | |
|---------------|------------|----------------|------------|------------------|-----------------|-------------|
| Village Name | Total HH | Connected 2025 | Plan 2026 | Non connected HH | Total connected | connected % |
| Ou Kraom | 216 | 130 | 10 | 76 | 140 | 65% |
| Ou Leu | 135 | 9 | 50 | 76 | 59 | 44% |
| Ou Trach | 280 | 74 | 70 | 136 | 144 | 51% |
| Total | 631 | 213 | 130 | 288 | 343 | 54% |



PIPED WATER SYSTEMS IN TRAPEANG VENG AND O-KRAOM





NUTRITION GARDENS - FAMILIES AND SCHOOLS

The WASH Program integrates nutrition and health initiatives, empowering families and schools to combat malnutrition through homegrown solutions while encouraging diverse and balanced diets.

Family Gardens:

- Existing gardens maintained: 11
- New gardens established: 5
- Families impacted: 16 (80 people)

Early Childhood Education (ECE) Kindergartens:

- Maintained gardens at Thnal Louk & Ta Nguon: 2 training sessions; fully functional and maintained by teachers and parents
- New gardens at Balang & Rong Thmei: 8 training sessions; 4 community promotion sessions with parents

Ou Samaki Primary School Garden:

- Garden established and integrated into the curriculum
- 4 hands-on training sessions delivered
- 1 community meeting for sustainability and family engagement
- Surplus produce used in the school breakfast program

Impact: Over 600 students and families gained access to nutritious food and learned sustainable gardening practices.

Reflection: Integration of home, ECE kindergarten, and primary school gardens creates a holistic approach to nutrition education, fostering healthy diets and empowering families to cultivate food sustainably. School gardens are incorporated into weekly class curricula, with parent engagement through training and harvest sessions. Each garden thrives with active involvement from teachers, stakeholders, and parents, serving as a model for family nutrition promotion. Notably, three new family gardens belong to students who actively participated in school gardens, demonstrating wider neighborhood adoption.



NUTRITION GARDENS





CAPACITY-BUILDING & TRAINING

Electrical Safety, Protection Systems, and Equipment Maintenance

- Date & Venue: October 29, 2025; O-Samaki Primary School
- Participants: 31 (10 female, 21 male), including 8 school principals, 17 lead teachers, 6 water committee members
- Objectives:
 - a. Safe operation of electrical systems
 - b. Risk mitigation for electrical hazards
 - c. Proper use of tools and equipment
 - d. Practical installation techniques
 - e. Routine maintenance and asset preservation
- Assessment & Results: Knowledge gains of +30-50%; post-training proficiency 85-90%
- Participant Evaluation: Relevance 10/10, instructional quality 8.5/10, practical/theoretical delivery 9/10
- Recommendations: Increase training frequency and duration, enhance hands-on exposure, improve resource logistics, and provide ongoing technical support
- Reflection: Covered schools across two communes, reaching eight schools. Immediate improvements in wiring and cable installations were observed during follow-up visits, showing the preventive impact. Similar training will continue in 2026.

First Aid Training for Teachers

- Date & Venue: 17 October 2025, led by Angkor Hospital for Children, Siem Reap
- Participants: 24 teachers from TGF-supported schools
- Training Content: Basic Life Support, choking, drowning, burns, sprains, fractures, wounds, and bleeding
- Outcome: All participants received a First Aid certificate
- Reflection: Strengthened school safety, built teacher capacity, and contributed to safer, more resilient communities

PROGRAM HIGHLIGHTS - 2025

| Component | Unit | Total | Notes |
|-------------------------------|--------------|--------|-------------------------------------|
| Handwashing Stations | m | 60 | 3 new schools |
| RHS Renovation | Rooms | 14 | 3 new schools |
| Waste Incinerators | Units | 3 | 1 per new school |
| Students Impacted | Students | 5,586+ | 1,086 new & 4,500+ existing schools |
| Teachers & Directors Impacted | Staff | 146+ | 46 new & 100+ existing schools |
| Schools Improved | Schools | 14 | 3 new & 11 existing |
| Piped Water - Trapeang Veng | HH connected | 97 | 29% of 338 households |
| Piped Water - O-Samaki | HH connected | 213 | 34% of 631 households |
| Nutrition Gardens - Family | Families | 16 | 11 existing, 5 new |
| Nutrition Gardens - ECE | Schools | 4 | 2 existing, 2 new |
| Nutrition Gardens - Primary | Schools | 1 | Ou Samaki Primary |
| Trainings - Electrical Safety | Participants | 31 | 8 schools |
| Trainings - First Aid | Participants | 24 | Teachers from TGF-supported |

TOTAL REACH 2025: OVER 6,000 COMMUNITY MEMBERS DIRECTLY BENEFITED, INCLUDING STUDENTS, TEACHERS, AND SCHOOL DIRECTORS ACROSS 15 VILLAGES AND THREE COMMUNES.

PROGRAM HIGHLIGHTS - 2025

Lessons Learned & Challenges

- **Project Timing:** The selection process for new WinSchool beneficiaries required more time than anticipated in 2025, which led to implementation delays and required additional engagement with schools and local stakeholders. For 2026, TGF aims to complete the selection of new schools by February and conduct earlier technical assessments to gain a clearer and faster overview of renovation and maintenance needs at each facility.
- **Resource Efficiency & Community Contribution:** Schools contributed labor and materials where possible, enabling cost-effective implementation. Encouraging community contribution -through labor, time, or locally available materials - remains a core principle of TGF's approach, strengthening ownership and long-term sustainability.
- **Seasonal Impact:** Seasonal changes continue to affect garden productivity. During the dry season, more efficient water solutions are required, which TGF actively supports in schools. During the rainy season, flooding can damage garden beds; therefore, raised-bed solutions are being considered to improve resilience and year-round productivity.
- **Technical Needs:** Electrical safety training revealed infrastructure gaps in some schools and water systems, highlighting the need for continued follow-up maintenance, upgrades, and technical support.

Looking Ahead - 2026 Plans

- Expand piped water connections in Trapeang Veng and O-Kraom, targeting 30–55% household coverage, for a total of approximately 400–500 households connected across both systems.
- Continue maintenance and bi-annual water quality testing of both piped water systems.
- Continue maintenance of the 14 existing WinSchools to ensure all facilities remain operational and continue supporting strong hygiene practices.
- Scale Nutrition Gardens to additional primary schools and reach more students and families, emphasizing home-grown nutrition and family engagement.
- Conduct follow-up technical and safety trainings, as well as First Aid training for teachers and water committees.
- Strengthen monitoring, evaluation, and learning to support adaptive management and long-term sustainability.

Conclusion

In 2025, TGF's WASH Program successfully expanded access to clean water, improved school sanitation, promoted healthy nutrition, and strengthened community capacity. Over 6,000 community members directly benefited from program interventions, including students, teachers, and school directors across 15 villages and three communes.

Through infrastructure development, capacity-building, and nutrition education, the program has laid a strong foundation for continued impact. Communities are now better equipped to independently maintain sustainable water and sanitation systems while fostering healthy living practices. development.

INCOME GENERATION PROGRAM (IG)

Program Overview

The Income Generation Program (IG) continued its mission in 2025 to strengthen household income, food security, and economic resilience in Chi Kraeng district. Active in 42 villages across six communes, the program works closely with farmers, producer groups, Savings Group members, Agricultural Cooperative (AC) members, and local authorities to improve sustainable rural livelihoods.

Through integrated strategies, including Integrated Farmer Field Schools (IFFS), Chicken Producer Groups, Rice School, AC support, Savings Groups, and biogas construction, the program promotes long-term economic stability rather than short-term income support.

Overall Goal: Improve household income, strengthen food security, and increase long-term economic resilience.

In 2025, IG focused on:

- Expanding Integrated Farmer Field Schools (IFFS)
- Improving rice productivity through the Rice School
- Supporting Agricultural Cooperative members
- Monitoring community-managed Savings Groups
- Developing Chicken Producer Groups and Poultry Value Chains
- Expanding renewable energy access through biogas
- Enhancing coordination with local agricultural authorities





INTEGRATED FARMER FIELD SCHOOL (IFFS)

The Integrated Farmer Field School (IFFS) continues to provide smallholder farmers in Chi Kraeng with practical, hands-on training to improve agricultural productivity, diversify income, and strengthen household food security. Many rural households traditionally rely on low-input, low-productivity methods or limited diversification strategies. IFFS addresses this gap through practical learning, peer-to-peer knowledge exchange, material support, and ongoing follow-up, enabling farmers to immediately apply new techniques on their own farms.

In 2025, the program expanded to six IFFS groups across 12 villages in two communes, engaging a total of 108 farmers, of whom 107 were women. The curriculum offered a combination of practical and technical training, including poultry management, fish raising, mushroom production, vegetable cultivation, bio-fertilizer preparation, and basic financial record-keeping. Training sessions were facilitated jointly by TGF field staff and experts from the Provincial Department of Agriculture, Forestry, and Fisheries (PDAFF), ensuring high-quality guidance.

Beyond structured sessions, TGF staff conducted home visits to monitor progress and help farmers overcome challenges in their production systems. Each participating household received input support tailored to the specific activities they were involved in:

- **Poultry participants:** Chickens and roosters to initiate or expand their flocks
- **Fish participants:** Fingerlings for catfish, tilapia, and walking catfish
- **Mushroom and vegetable participants:** Starter materials according to commitment levels

Key Outcomes - 2025

- 108 farmers trained across 12 villages, enhancing skills and adoption of improved agricultural practices
- Diversified production: A combination of poultry, fish, mushrooms, and vegetables creates multiple income streams
- Improved nutrition and food security through household-level production
- High female participation: 107 out of 108 participants, strengthening women's role in household economic decisions
- Integration with other programs: IFFS supports and feeds into Chicken Producer Groups and Savings Groups
- Follow-up and monitoring: Home visits help troubleshoot problems, prevent disease outbreaks, and improve production outcomes





IFFS COMPONENT - BENEFICIARY & INPUT

| Activity | Total Participants | Female Participation | Coverage Area | Standard Input Package per Household |
|----------------------------|--------------------|----------------------|-------------------------|---------------------------------------|
| Chicken Raising | 107 households | 106 women (99%) | 10 villages, 2 communes | 15 hens per household |
| Fish Raising | 24 households | 20 women (83%) | 8 villages, 2 communes | 1,200 walking catfish fingerlings/HH |
| Mushroom Production | 17 households | 17 women (100%) | 7 villages, 2 communes | 100-200 mushroom bags per participant |



CHICKEN PRODUCER GROUPS

The Chicken Producer Groups were established to strengthen small-scale poultry production in Chi Kraeng, addressing challenges faced by individual farmers, such as price fluctuations, limited market information, and lack of bargaining power. By organizing farmers into groups, TGF provides technical support, market linkages, and peer learning opportunities, helping participants build more stable and profitable poultry enterprises.

Group Model and Functioning

Producer groups function as:

- Networks for sharing technical knowledge and market information
- Peer support structures for learning and problem-solving
- Access points to TGF-supported local businesses that buy and collect chickens regularly, ensuring farmers can sell to larger markets like Kampong Kdei at consistent prices

Members follow standardized vaccination protocols and minimum quality standards and receive guidance and follow-up from TGF staff to maximize productivity and minimize losses.



CHICKEN PRODUCER GROUPS

2025 Implementation and Cohorts

1. New Cohort (Selected from 2025 IFFS beneficiaries)

- Total members: 47 (46 women)
- Closely monitored monthly, especially during the first months when start-up losses are typical
- Initial challenges included investment costs, learning disease management, and limited stock for sales
- Supported by three complementary local businesses:
 - One chick production business
 - Two chicken collectors
- These businesses ensured reliable access to chicks and secure sales channels, completing the local value chain

Average Monthly Performance per Household (2025)

- \$32 average profit from chicken sales
- \$15 expenses
- \$17 net profit

2. Older Cohort (Follow-up from 2024 IFFS graduates)

- Total members: 52
- Monitored on a half-year basis to track long-term impact

Average Monthly Performance per Household (2025)

- \$37 average profit from chicken sales
- \$12 value from home consumption
- \$15 expenses
- \$34 net profit

Even though these amounts may appear modest, they represent meaningful additional household income in Chi Kraeng, where the average income per working person is around \$150–180 per month. Stable poultry production, therefore, provides both financial security and improved food availability.

Key Outcomes - 2025

- Strengthened technical capacity and market access for small-scale poultry farmers
- Diversified household income and improved food security
- Close follow-up ensured faster recovery from start-up losses for new participants
- High female participation in both cohorts, reinforcing women’s economic decision-making
- Integration with other programs, particularly IFFS, enabled seamless follow-up and skill application



RICE SCHOOL

The Rice School, launched in partnership with the Provincial Department of Agriculture, Forestry, and Fishery in Cambodia (PDAFF), continues to empower local farmers by equipping them with knowledge, skills, and tools to produce high-quality rice seeds, increase yields, and improve income. The program is closely linked to TGF-supported Agricultural Cooperative (AC) members, ensuring scalability and improved market access through collective sales. Through the AC network, high-quality rice seed is also distributed to surrounding villages, enabling indirect benefits for non-participating farmers.

Structural Challenges in Rice Farming

Rice farmers in Chi Kraeng traditionally face:

- Excessive seed density
- High fertilizer use
- Limited soil management techniques

These practices result in:

- Lower productivity
- Higher input costs
- Soil degradation

The Rice School addresses these challenges through practical training, innovative techniques, and follow-up support.

Technical Focus Areas

- Wider spacing between seedlings to optimize plant growth
- Reduced seed usage, lowering input costs
- Integrated pest management to reduce chemical use
- Post-harvest handling for higher quality seeds
- Use of innovative equipment, such as the upgraded rice seeder, for efficient sowing

Training is implemented in cooperation with PDAFF, combining theoretical knowledge with practical field exercises.



RICE SCHOOL

Program Expansion in 2025

A total of 10 farmers participated, managing a total of 15 hectares.

- Upgraded rice seeder equipment accelerates planting and reduces seed usage per hectare (TGF supported the purchase with a loan)
- The rice seeder is shared with other local farmers, maximizing utility and spreading benefits across the community

Detailed Outcomes

1. Second-Year Farmers (Returning Participants)

| Metric | Before Program | Year 1 | Year 2 (2025) | Change |
|--------------------|----------------|--------|---------------|-----------------|
| Seed usage (kg/ha) | 166 | 103 | 89 | ↓ 77 kg (~46%) |
| Yield (kg/ha) | 2,469 | 3,010 | 3,199 | ↑ 730 kg (~30%) |

2. First-Year Farmers (New Participants)

| Metric | Before Program | Year 1 (2025) | Change |
|--------------------|----------------|---------------|-----------------|
| Seed usage (kg/ha) | 197 | 112 | ↓ 85 kg (~43%) |
| Yield (kg/ha) | 2,142 | 3,064 | ↑ 922 kg (~43%) |



RICE SCHOOL

3. Dry-Season Soil Regeneration Plots (Legume Cover Crops - *Crotalaria pallida*)

Four farmers used *Crotalaria pallida* on half a hectare each during the dry season to regenerate soil.

How it works:

- Grown in the dry season instead of rice
- Ploughed into the soil before the next rice season

Main benefits of rice farming:

- Adds natural nitrogen to the soil
- Improves soil fertility and structure
- Increases organic matter
- Enhances water retention
- Reduces weeds
- Supports better rice yields
- Eliminates the need for chemical fertilizers

| Metric | Before Cover Crop | After Cover Crop (2025) | Change |
|---------------|-------------------|-------------------------|-----------------|
| Yield (kg/ha) | 2,377 | 3,359 | ↑ 982 kg (~41%) |



RICE SCHOOL

4. Combined Overview - Average Across All Plots

| Metric | Average Reduction / Increase |
|----------------------|------------------------------|
| Seed usage reduction | ~45–50% per hectare |
| Yield increase | ~700–1,000 kg/ha |

Key Takeaways

- Substantial reduction in seed usage lowers input costs, increasing overall profitability
- Significant yield gains improve household food security and surplus for sale
- Soil regeneration techniques (legume cover crops) demonstrate clear potential for sustainable long-term productivity
- Premium for high-quality seeds directly translates into higher household income
- These results validate TGF’s integrated approach combining training, equipment, and field experimentation



RICE SCHOOL





BIOGAS

Many rural households in Chi Kraeng district still rely on traditional energy sources, including:

- Firewood
- Charcoal
- Purchased gas

These practices contribute to:

- Deforestation
- High household expenditure
- Indoor air pollution and associated health risks

TGF’s biogas initiative provides a clean, renewable, and cost-effective energy alternative, addressing environmental, economic, and health challenges simultaneously.

2025 Implementation

- 25 biogas units constructed for low-income, livestock-owning households
- Co-investment model: \$400 TGF contribution / \$50–150 household contribution
- Construction performed by certified technicians following national safety and technical standards
- Units include a 10-year warranty
- Home-based training provided on:
 - Feedstock management (manure-to-water ratio 1:1 by weight)
 - Biogas use for cooking and lighting
 - Slurry collection and use as fertilizer
 - Troubleshooting and safety protocols

Selection of Beneficiaries

- Need and financial status: Priority to families demonstrating financial need but able to make a small contribution
- ID Poor Card verification ensures support reaches socio-economically vulnerable households
- Livestock ownership: Minimum of 2 adult cows to provide sufficient manure for our 4m³ digester operation
- TGF project involvement: Active participation in other TGF programs, including IFFS, AC, and Savings Groups, demonstrated commitment and likelihood of sustained use



BIOGAS

Cumulative TGF Biogas Implementation (2020–2025)

| Year | Biogas Units Constructed | Cumulative Total |
|------|--------------------------|------------------|
| 2020 | 5 | 5 |
| 2021 | 10 | 15 |
| 2022 | 8 | 23 |
| 2023 | 8 | 31 |
| 2024 | 8 | 39 |
| 2025 | 25 | 64 |

Impact Summary

- Economic: Reduced fuel and fertilizer expenses increase household disposable income
- Health: Cleaner indoor air lowers respiratory and eye-related health risks
- Environmental: Reduced deforestation and methane emissions contribute to local conservation and climate mitigation
- Empowerment: Time savings for women and children can be reallocated toward education, farming, or income-generating activities



BIOGAS





SAVINGS GROUPS

What Are Savings Groups?

The Savings Groups facilitated by Temple Garden Foundation (TGF) are community-led financial initiatives aimed at empowering our target communities. These groups serve as a sustainable and inclusive way for rural households to save, access affordable loans, and strengthen peer accountability.

Each Savings Group is made up of trusted members from local villages. TGF provides training on the importance of saving, bookkeeping, and financial literacy to ensure smooth operation. The initiative enhances local economic stability by enabling households to save collectively and borrow funds directly from their groups.

Savings Groups operate entirely under the ownership and management of the communities, while TGF acts solely as a facilitator and support entity.

How TGF's Savings Groups Function

1. Group Formation and Training:
2. TGF establishes Savings Groups with members chosen for their trustworthiness in the village. Comprehensive training is provided on saving, loan policies, bookkeeping, and financial management.
3. Monthly Meetings:
4. Groups hold monthly meetings to collect savings, approve loans, and discuss their progress. Each group operates with its own independent policies for loan approvals based on mutual agreement among members.
5. Loans Issued with Low Interest Rates:
 - Members: Loans are provided with a 2% monthly interest rate.
 - Non-Members: Non-members can borrow at a 3% monthly interest rate.

These low rates encourage productive investments among community members, fostering business growth, improved housing, education, and health.



SAVINGS GROUPS

Annual Savings and Loan Cycle

Each group follows an 11 or 12-month financial cycle, starting in January and ending in December. By the end of the year:

- All loans must be repaid during the closing cycle. (Any unpaid loans are given a grace period until Q1 2025.)
- Members can withdraw their savings, reinvest in the group, or request new loans for the following year.

Impact of Savings Groups on Beneficiaries

Savings Groups are not standalone efforts but are part of TGF’s interconnected Income Generation Program. This broader program also includes complementary activities such as agriculture training, entrepreneurial support, and improved farming practices.

Together, these initiatives have helped:

- Increase household incomes by 300% since 2012 (based on prior research).
- Ensure more savings within the community, allowing funds to flow back into the villages.

Key Achievements of Savings Groups in 2025:

- Number of Groups: 39 across 39 villages, serving 6 communes.
- Total Members: 1,802 (with 1,713 female members).
- Active Participants in Loans: 1,761.
- Total Loan Amount Circulated in 2025: \$ 735,448 (actively supporting the community's financial needs and growth).

Loans in 2025 are primarily used for:

- Agriculture (71% of total loans): Enabling farmers to expand and improve operations.
- Health Needs (10%): Addressing urgent medical needs.
- Home Renovation Activities (8%): Empowering families to improve their living standards.
- Education Expenses (7%): Supporting school and educational needs.
- Religion, Weddings, and Ceremonies (2%): Supporting families for important life events.
- Other Purposes (2%): Including transportation and business-related needs.



HOUSEHOLD DEBT SURVEY & CLOSING CYCLE INSIGHTS

During the 2025 SG closing cycle, TGF staff visited all 39 villages to support groups in finalizing their annual accounts. This allowed the collection of anonymous household-level data across 1,400 respondents.

Insights on household debt include:

- 60% of households have loans from one additional source (MFI or Cambodian banks)
- 30% have loans from two additional sources
- Total loan amounts for 60% of households range between \$2,500–\$10,000

Impact of the Cambodia–Thailand border disruptions:

- Only 15% of households had family members returning from Thailand due to the border closure and economic disruptions in 2025
- Among these, 75% reported little or no negative effect on household finances

These data highlight both external vulnerability risks and the resilience of households in TGF’s target area.

Key Outcomes - 2025

- Strengthened community-managed savings and credit system for 1,802 members
- Encouraged productive investments in agriculture, health, housing, and education
- Maintained exceptionally high repayment rates due to peer accountability (only 3 unpaid loans totaling \$600)
- Expanded financial literacy and awareness, reducing reliance on high-interest lenders
- Collected detailed household-level data to inform program planning and support

PROGRAM HIGHLIGHTS - 2025

| Component | Target Villages / Cohorts | Participants | Key Outputs | Notes |
|-------------------------|---------------------------|---------------|--|---|
| IFFS | 12 villages | 108 farmers | Skills in poultry, fish, mushrooms, vegetables | 107 women |
| Chicken Producer Groups | 2 cohorts | 99 farmers | Monthly income, market linkages | Close follow-up for new cohort |
| Rice School & AC | 10 farmers | 15 ha | Seed efficiency, yield increase, soil regeneration plots | Dry-season legume soil preparation tested |
| Biogas | 25 households | 25 units | Reduced fuel costs, organic fertilizer | Cumulative 64 units installed |
| Savings Groups | 39 villages | 1,802 members | \$735,448 total capital, productive loans | High repayment, digital monitoring |

The strength of TGF’s IG program lies in its interconnected approach, where each component reinforces the others to amplify household benefits. Together, the programs do not just increase income; they also reduce risk and build resilience.

Key Contributions

- **IFFS (Integrated Farmer Field School):** Enhances production skills, enabling farmers to adopt improved techniques and increase productivity
- **Producer Groups:** Stabilize markets by creating collective bargaining power and improving access to buyers
- **Rice School:** Boosts efficiency through mechanization, optimized planting, and soil management, leading to higher yields and reduced input costs
- **Savings Groups:** Provide accessible, community-managed capital to fund productive investments, health, education, and housing
- **Biogas Initiative:** Reduces household energy costs, improves indoor air quality, and generates organic fertilizer, supporting both economic and health outcomes

This integrated model ensures that households benefit from multiple interventions, resulting in higher income, lower vulnerability, and greater long-term resilience.



LOOKING AHEAD - 2026 PLANS

TGF's focus for 2026 is to consolidate successes, scale impact, and strengthen sustainability across all IG program components.

Key Priorities

- **Rice School & Soil Regeneration:** Expand participation and increase the total hectares of rice fields under the program. Encourage more farmers to adopt dry-season legume soil preparation techniques to improve soil fertility and yields
- **IFFS:** Continue supporting returning farmers to ensure long-term adoption of best practices, monitor their operations, and maintain sustainable productivity
- **Biogas Initiative:** Introduce some new biogas units while reviewing and supporting all previously installed systems to ensure functionality and long-term use
- **Savings Groups (SG):** Strengthen internal policies and accountability mechanisms as capital and loan sizes grow. Continue digitalization of bookkeeping and monitoring to improve efficiency, transparency, and risk management
- **Agricultural Cooperative:** Strengthen collaboration with cooperative members and explore opportunities to develop a rice business that brings farmers' harvests together, improves quality, and connects to better markets. Support the cooperative in improving management, financial systems, and market connections to increase farmers' bargaining power and ensure more stable and fair incomes.



OUR TEAM



Marlin - Business and Finance Manager
 Since joining TGF in 2022 with a Finance degree from the National University of Management, Phnom Penh, Marlin has adeptly managed our Finance, HR, and Admin sectors. Currently advancing towards a Chartered Accountant certification, Marlin's expertise spans FM, Tax, and Audit, especially within the Social Enterprise sectors, significantly contributing to our organizational efficiency.



Tara - Childhood Education Program Manager
 Joining TGF in 2010, Tara dedicates most of his time to rural community engagement, focusing on education and sustainability. He is instrumental in training educators and supporting parents, ensuring communities move towards self-reliance. Outside work, Tara enjoys outdoor activities like jogging, cycling, and exploring the countryside, alongside his love for music.



Saren - Water, Sanitation, and Health Program Manager
 Originally from Battambang Province, Saren is committed to uplifting impoverished communities. Before joining TGF, he contributed to Pour un Sourire d'Enfant and Baby Tree Projects in Siem Reap. At TGF, he actively engages with rural residents across 59 villages up to four days a week, fostering trust and aiding their needs through our programs. In his free time, Saren enjoys football, basketball, and music.



Chea - Income Generation Program Manager
 Chea, hailing from Prey Veng province, joined TGF in 2018 with a rich background from his 8 years at notable NGOs like Srer Khmer Organization, ABCs and Rice, and Caritas Cambodia. Holding a Bachelor's degree in Rural Development, he now leads our Income Generation Program, driving empowerment and self-sufficiency. Off duty, Chea's passions include enjoying music and wandering the rural landscapes of Cambodia.



Björn - Country Director
 Originating from Germany, Björn's SEA journey led him to Cambodia, where the warmth of its people and the charm of the rural countryside captured his heart. Before his tenure with TGF, he launched and operated an adventure tour business in Kampot and later transitioned to managing an orphanage in Phnom Penh. A graduate from Vienna, Austria, with a Magister of Science degree, Björn joined TGF in 2022. He is committed to advancing the impactful work of TGF, working closely with local authorities in Chi Kraeng district to make a meaningful difference.

OUR TRUSTEES



Rob Biro
Co-Chair

Rob joined TGF in 2014 after seeing the impact of the work they were doing and their deep connection with the communities that they provide support to in Cambodia. He works on fundraising, networking and exploring partnership opportunities. Rob is originally from Australia, but has lived in Singapore since 2000. He holds a Bachelor of Engineering degree from University of Melbourne, and a Graduate Diploma in Business Administration from University of New South Wales. Rob worked in the oil and finance sector for 25 years before joining TGF. He managed Goldman Sachs Asian Oil trading business before joining Citibank to manage their Global Oil trading business.



Brad Levitt
Co-Chair

Brad is the co-chair of TGF and has been on the board since 2009. He is the CEO and Co-founder of Sentosa Capital, a Singapore-based investment manager since 2010. Brad was previously the Global Head of Capital Markets for Standard Chartered Bank and has been based in Singapore since 1998. He is also actively involved as a Board Member and Vice Chair for Dementia Singapore and previously served on the Boards of the Alzheimer's Disease Association of Singapore, the National Volunteer and Philanthropy Centre (NVPC) (Singapore), and the Centre For Nonprofit Leadership (CNPL) (Singapore).



Andrew Ferguson
Treasurer

Andrew is the Treasurer at TGF where he takes charge over all aspects of financial management while working closely with the local Finance Manager and her team. Andrew is originally from Ireland and has lived in Thailand since 2023. He is a Chartered Accountant FCA (Ireland) and M.S.I.D (Singapore) with an extensive background in CFO, CIO, and Sales Operations roles across Europe and Asia.



Peter Wild
Trustee

Peter joined the board of TGF in 2017 and chairs the Audit and Governance Committee. A Swiss-certified lawyer with over 30 years of experience in intellectual property law, Peter moved to Singapore in 2015 and started a firm specializing in IP and alternative dispute resolution, particularly arbitration. He regularly sits as a panelist for the World Intellectual Property Organisation's (WIPO) Domain Name resolution system and has supported many local and international charities through funding and volunteer work. He is now based in London.



Fabienne Enderlin
Trustee

Fabienne has extensive experience as a senior HR Consultant and has advised companies and international organisations on a wide range of issues involving its workforce. At TGF, she supports and drives sustainable growth and development. Fabienne is also Vice Chairman of the Swiss Chamber of Commerce & Industry in Singapore and drives in this role organisational development initiatives for the chamber to further improve and foster the Swiss-Singapore business framework and opportunities.



Mark Ferguson
Trustee

Mark is the founder of The Cambodia Run Challenge, an annual initiative that aims to raise funds for TGF's programs since 2017. He joined TGF in 2020 and works on our marketing and fundraising activities. Mark was born in Scotland but has been living in Hong Kong since 2007. He works in the real estate private equity industry in investor relations and capital raising. He is married and has two sons. Mark is also a keen sportsman with his main sport being cricket.



Sylvia Saw Mckaike
Trustee

Sylvia is the founder of Salween Group, a Singapore-based digital content marketing firm. She is also the co-founder of a current affairs and business news magazine, Frontier Myanmar. Sylvia's expertise in the media and communications industry drives TGF's marketing and media outreach efforts. Sylvia lives in Singapore, is married, and has two teenage sons. During her free time, she is training to become a triathlete.



Samuel Flint
Trustee

A London native, Sam joined TGF's Board of Trustees in 2024 after serving as the TGF's Country Director for nearly a decade. His passion for social causes was sparked during his travels across South America and Southeast Asia, where he worked with wildlife NGOs and later managed a center supporting street children and their families. In 2014, Sam became part of TGF, drawn by its holistic approach and commitment to empowering Cambodia's marginalized communities. With his extensive experience and dedication, Sam continues to play a pivotal role in advancing our mission.



CAMBODIA RUN CHALLENGE 2025 OVER \$150,000 RAISED FOR RURAL COMMUNITIES

In December 2025, TGF hosted the Cambodia Run Challenge, our annual fundraiser that takes ultra-marathon runners through the villages of Chi Kraeng District, where we have supported communities since 2008, before finishing at the iconic Angkor Wat Half Marathon.

This year, three dedicated runners - Mark Ferguson, Alex Wilton, and Julien Monguillot - ran over a marathon each day through TGF-supported villages, witnessing the impact of our programs firsthand, including renovated libraries, piped water systems, school gardens, biogas facilities, and health and nutrition initiatives. Students, teachers, and local families cheered the runners along the route, making it a truly community-focused experience.

We are deeply grateful to everyone who made this event possible: our runners, supporters who contributed to the Hong Kong auction dinner, and especially Mark Ferguson, the founder of the Cambodia Run, whose tireless dedication ensures the success of this event every year.

Thanks to everyone's efforts, the Cambodia Run Challenge 2025 raised over USD 150,000, directly supporting our Children's Education, Health, Water & Sanitation, and Income Generation programs.

We look forward to welcoming runners and supporters back for the 2026 edition and continuing this impactful tradition.



DONORS & PARTNERSHIPS

Thank You

A heartfelt thank you to all our donors and partners for your incredible support this year. Your contributions have directly strengthened our projects and made a meaningful difference in the communities we serve.

Your trust and generosity are the foundation of our work. Because of you, we have been able to continue creating real and lasting change.

Together, we look forward to building on this year's achievements and continuing our work in the year ahead.

With sincere gratitude,

Temple Garden Foundation

SOFINA

**Goldman
Sachs**
Gives



SCB
ไทยพาณิชย์





How You Can Help & Contact Information

Your support is crucial to extending our reach and deepening our impact.

Here's how you can be a part of TGF's mission:

Donations:

Every contribution, large or small, makes a difference.

Visit www.tgfcambodia.com/make-a-donation/ to make a secure online donation and learn more about how your support can help.

Spread the Word:

Follow us on social media and share our story. Awareness is powerful.

<https://www.facebook.com/TGFCambodia>

Partnerships and Collaborations:

If you're part of an organization looking to make a tangible impact, we'd love to hear from you. Let's explore how we can work together.

Contact Us

Email: brad@tgfcambodia.com
rob@tgfcambodia.com
bjorn@tgfcambodia.com

Website: www.tgfcambodia.com





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TGF | Temple
Garden
Foundation

